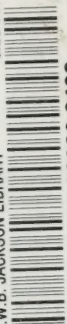


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BULLETIN, 1918, NO. 14

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MONTHLY RECORD  
OF CURRENT EDUCATIONAL  
PUBLICATIONS

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MAY, 1918



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1918

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# MONTHLY RECORD OF CURRENT EDUCATIONAL PUBLICATIONS.

Compiled by the Library Division, Bureau of Education.

CONTENTS.—Proceedings of associations—Educational history and biography—Current educational conditions—Educational theory and practice—Educational psychology; Child study—Educational tests and measurements—Special subjects of curriculum—Kindergarten and primary school—Rural education—Secondary education—Teachers: Training and professional status—Higher education—School administration—School management—School architecture—School hygiene and sanitation—Physical training—Play and playgrounds—Social aspects of education—Child welfare—Moral and religious education—Manual and vocational training—Vocational guidance—School gardens—Home economics—Commercial education—Professional education—Civic education—Reeducation of war invalids—Education of women—Education of deaf—Exceptional children—Education extension—Libraries and reading—Bureau of Education: Recent publications.

## NOTE.

The record comprises a general survey in bibliographic form of current educational literature, domestic and foreign, received during the monthly period preceding the date of its publication.

This office can not supply the publications listed in this bulletin, other than those expressly designated as publications of the Bureau of Education. Books, pamphlets, and periodicals here mentioned may ordinarily be obtained from their respective publishers, either directly or through a dealer, or, in the case of an association publication, from the secretary of the issuing organization. Many of them are available for consultation in various public and institutional libraries.

Publications intended for inclusion in this record should be sent to the library of the Bureau of Education, Washington, D. C.

## PROCEEDINGS OF ASSOCIATIONS.

616. **American school peace league.** Year book . . . 1916-1917. 124 p. 8°. (Mrs. Fannie F. Andrews, secretary, 405 Marlborough street, Boston, Mass.)  
Contains: 1. The History committee, p. 66-72. 2. Icie F. Johnson: What education can do toward the maintenance of permanent peace, p. 98-107.

617. **Association of colleges and preparatory schools of the middle states and Maryland.** Proceedings of the thirty-first annual convention . . . held under the auspices of Vassar college, Poughkeepsie, N. Y., November 30 and December 1, 1917. Pub. by the Association, 1918. 68 p. 8°. (George W. McClelland, secretary, University of Pennsylvania, Philadelphia, Pa.)  
Contains: 1. J. R. Angell: The teacher and the soldier, p. 7-15; Discussion, p. 15-20. 2. John Erskine: Democracy and idealism, p. 26-39; Discussion, p. 39-42. 3. Clyde Furst: Educational surveys, p. 42-51; Discussion [by] S. P. Capen, p. 51-58.

618. **National education association of the United States.** Addresses and proceedings of the fifty-fifth annual meeting held at Portland, Oregon, July 7-14, 1917. Washington, D. C., Pub. by the Association, 1917. 864 p. 8°.

### *Department of Kindergarten Education.*

Contains: 1. Anna L. Force: The kindergarten as an organic part of every elementary school, p. 418-21. 2. Edna D. Baker: The dramatic arts in kindergarten: game, song, and story as the basis of a democratic education, p. 421-27. 3. Mary A. Grupe: The kindergarten as an agency for the control of pre-school welfare and education, p. 427-29.



*Department of Vocational Education and Practical Arts.*

4. L. W. Bartlett: Vocational guidance a distinct function of the public school, p. 432-36.  
 5. Mary S. Woolman: Training of girls and women for trade and industry, p. 436-38. 6. Alice Ravenhill: Extension of the field of home economics in the school curriculum, p. 438-43. 7. Anna Y. Reed: Vocational guidance—problems of organization and administration, p. 443-49. 8. F. H. Shepherd: The training of teachers for vocational schools, p. 449-53. 9. G. H. Jensen: Industrializing the manual arts, p. 454-60. 10. A. W. Dow: Practical fine arts—emergency art courses for war-time service, p. 460-64. 11. B. W. Johnson: The relation of art to vocational education and manual training, p. 464-68. 12. Mary F. Rausch: The betterment of homes in urban communities through extension work in home economics, p. 468-72.

*Music Department.*

13. Laura J. Soper: The music preparation of the grade teacher as provided in teachers' colleges p. 476-80. 14. H. E. Owen: Music, a required subject in the high school, and patriotic music in all the grades, p. 483-86. 15. M. Teresa Finn: Music appreciation in the high school, p. 486-90.

*Department of Child Hygiene.*

16. E. A. Layton: The Tacoma system of health supervision, p. 494-99. 17. C. H. Hunt: Physical training versus athletics, p. 499-502. 18. Horace Ellis: A state program for school health, p. 506-9. 19. Emma C. Grittinger: The work of the school nurse, p. 513-15. 20. H. C. Fixott: Oral hygiene: its relation to economic and educational efficiency, p. 516-19.

*Department of Physical Education.*

21. C. R. Frazier: What should be the outcome of physical training in the public schools? p. 522-24. 22. A. C. Strange: Preparedness through physical education, p. 525-28. 23. Ethel P. Andrus: School spirit, p. 528-30. 24. C. E. Rugh: The physical basis of character, p. 530-32.

*Department of Science Instruction.*

25. Charles Kirkpatrick: The legitimate vocational content of the intermediate high-school course, p. 535-38. 26. Arthur Deamer: General or elementary science in junior high schools, p. 542-45. 27. E. R. Edwards: The training of science teachers, p. 548-51. 28. J. A. B. Sinclair: War is a highly organized science—the soldier and industrial worker both need training in scientific thinking and application, p. 551-55.

*Library Department.*

29. H. G. Lull: Problem method of instruction and its probable correlations in library service and administration, p. 562-66; Discussion, p. 566-72. 30. J. A. Churchill: State supervision of school libraries, p. 572-76. 31. Laura C. Bailey: Library opportunities in the junior high school, p. 576-81.

*Department of Special Education.*

32. E. S. Tillinghast: The oral method of education of the deaf, p. 585-89. 33. Anna M. Kordsiehn: Construction work—its value in the subnormal school, p. 589-93. 34. D. D. Johnson: The special child and the visiting teacher, p. 593-97.

*Department of Rural and Agricultural Education.*

35. W. H. Campbell: The rural people a strong factor in rural educational problems, p. 600-602. 36. H. N. Goddard: Results achieved in secondary agriculture and methods pursued in actual practice, p. 603-13.

*Department of Classroom Teachers.*

37. Anna Y. Reed: Vocational guidance and educational preparedness, p. 615-19. 38. Anna Willson: Demands made by the public on the teacher and the school, p. 619-22.

*Department of School Patrons.*

39. Mrs. O. S. Barnum: The past, present, and future of the patrons' department, p. 639-45. 40. Ella A. Moore: Conserving the children of working age, p. 645-49.

*Department of Educational Publications.*

41. R. H. Wilson: Free or rented textbooks, p. 653-58. 42. W. C. Bruce: Educational journalism, p. 658-59.

Pages not analyzed here have already been indexed in this record as published in the Journal of the National education association.

# 619. New York (State) University convocation. Proceedings of the fifty-third convocation . . . Albany, N. Y., October 18-19, 1917. 177 p. 8°.

Contains: 1. Henry Van Dyke: Education which made this war, p. 44-55. 2. Robert Falconer: Canadian universities and the war, p. 56-65. 3. C. A. Richmond: Safeguarding our education, p. 73-86. 4. T. W. Lamont: The schools and the liberty loan, p. 112-19. 5. H. N. MacCracken: The Junior red cross, p. 120-27. 6. Fernand Baldensperger: Address [on the war and the French schools] p. 156-63. 7. Boris A. Bakhmeteff: Address [on the war and Russian education] p. 164-72.

620. **Pennsylvania state educational association.** Proceedings of the sixty-eighth meeting, held at Johnstown, December 26-29, 1917. Pennsylvania school journal, 66: 383-420, March 1918.

*Department of Colleges and Normal Schools.*

Contains: 1. Arthur Holmes: Athletics in higher institutions of learning, p. 383-88. 2. A. C. Rothermel: Relation of normal school to rural school problem, p. 388-90. 3. W. G. Chambers: Relative functions of university schools of education and state normal schools, p. 390-93. 4. F. P. Graves: Relative functions of university schools of pedagogy and state normal schools, p. 393-95. 5. P. M. Harbold: Relative functions of university schools of pedagogy and state normal schools, p. 395-97. 6. A. W. Haas: The future status of the college, p. 397-98.

*Department of Manual Arts.*

7. Claire Snyder: Securing the co-operation of employers in continuation school work, p. 398-402. 8. Estelle Bennett: Influence of the World war on domestic art, p. 404-6. 9. Anne C. Perry: School credits for home and community work, p. 406-8. 10. A. F. Payne: Place of art in vocational education, p. 409-12. 11. James Killius: Continuation school as a social problem, p. 413-15. 12. J. H. Fuller: What to teach to continuation school pupils; text books used, p. 415-18. 13. Harry K. Balsbaugh: Continuation school without text books, p. 419-20.

621. **Texas state teachers' association.** Proceedings of the thirty-ninth annual meeting . . . Waco, Texas, November 29-December 1, 1917. Texas state teachers' association bulletin, vol. 2, no. 1, January 1918. 322 p. 8°.

Contains: 1. O. T. Corson: The immeasurable in education, p. 18-22. 2. Frank McMurry: On the relation between principal and teacher, p. 24-27. 3. C. S. Meek: Women as school board members, p. 27-29. 4. W. H. Bruce: Ideals of citizenship and how inculcated, p. 29-31. 5. Mary C. C. Bradford: [Education for citizenship] p. 34-36. 6. J. C. Thomas: The rural school survey by the National bureau, in Walker county, p. 116-18. 7. O. T. Corson: Characteristics of good citizenship developed in the public schools, p. 119-22. 8. Lulu Parker: Visual instruction, its importance and the means for giving it, p. 142-44. 9. E. S. Cauthorn: Reasons for military training in public high schools, p. 146-48. 10. Nina B. Crigler: Reaching the community through the home economics department of our public schools, p. 152-56. 11. Lillian Baker: The contribution of domestic art to war relief, p. 156-58. 12. T. U. Taylor: Manual training. Its status, function, benefits, handicaps, objects, and correlated subjects, p. 163-66. 13. L. B. Abbey: Manual training from the viewpoint of the employer, p. 166-70. 14. E. V. White: The place of mathematics in the education of women, p. 189-92. 15. W. A. Parker: Vocational mathematics vs. the old régime, p. 192-95. 16. Mary E. Dechard: Educational values in mathematics, p. 197-99. 17. J. R. Swenson: What new standards of instruction are demanded by the present situation? p. 214-16. 18. Joseph Roemer: The efficiency of the Texas state normal colleges—a survey, p. 216-22. 19. J. A. Hill: How are the normal schools related to the present national situation? p. 222-25. 20. Frank McMurry: Educational tendencies, p. 240-45. 21. C. J. Crampton: Socializing physiology, hygiene and sanitation, p. 261-65. 22. L. V. Stockard: Classification and affiliation of high schools by the state department of education, p. 279-84. 23. Thomas Fletcher: Subject matter and methods as related to training for citizenship, p. 287-90.

622. **Wisconsin teachers' association.** Proceedings of the sixty-fifth annual session . . . held at Milwaukee, November 1 to 3, 1917. Madison, Wis., Democrat printing company, 1918. 391 p. 8°. (M. A. Bussewitz, secretary, Milwaukee, Wis.)

Contains: 1. M. C. Potter: A national service year, an educational problem, p. 22-31. 2. W. H. Elson: The all-year school, p. 32-38. 3. O. T. Corson: The immeasurable in education, p. 44-53. 4. R. A. Karges: Overworked teachers, p. 76-80. 5. T. E. Finegan: A fundamental principle in school administration, p. 113-22. 6. C. G. Pearce: Ruralizing city schools, p. 122-29. 7. L. D. Harvey: The schools' opportunity in the development of loyal American citizenship, p. 129-36. 8. C. P. Cary: National activities in Wisconsin schools, p. 136-43. 9. F. D. Slutz: The schools and the times, p. 145-53. 10. Florence C. Fox: Socialized recitation, p. 155-59. 11. G. W. Swartz: Supervised study, p. 159-66. 12. Augusta M. Gehrs: Health of grammar grade and high school pupils, p. 182-85. 13. G. W. Henike: Physiology for eighth and ninth grade pupils, p. 188-93. 14. J. W. Beattie: Some phases of instrumental music instruction in public schools, p. 217-27. 15. P. J. Zimmers: Developing independence and self-activity in pupils, p. 243-51. 16. J. E. Roberts: Breaking the lock step, p. 252-55. 17. E. G. Ehlman: General science in the seventh and eighth grades, p. 257-63. 18. Daisy A. Kugle: Food conservation and the home economics teacher, p. 284-89. 19. J. M. O'Neill: Oral aims and standards in Wisconsin schools, p. 292-307. 20. Elizabeth Woods: Modern treatment of exceptional children, p. 330-35. 21. Rudolph Pintner: Mental and educational measurements, p. 336-38.



## EDUCATIONAL HISTORY AND BIOGRAPHY.

623. **Boyd, William.** Græco-Jewish education. *Educational news* (London), 43 : 110-11, February 22, 1918.  
Effect of Hellenic culture on Jewish educational ideals.
624. **Lenôtre, G.** *Rêveries d'après guerre sur des thèmes anciens.* III. 1. Le chemin des écoliers. 2. Les mauvaises fées. *Revue des deux mondes*, 44 : 307-39, 617-51, March 15, April 1, 1918.  
Presents some features of education in France during the old régime before the Revolution with their lessons for the present and future.
625. **Weill, Georges.** Un éducateur français en Argentine. *Revue universitaire*, 27 : 24-33, January 1918.  
Life and work of Amédée Jacques (1813-1865) who became rector of the National college at Buenos Aires.

## CURRENT EDUCATIONAL CONDITIONS.

*United States.*

626. **Dewey, Henry B.** Problems of the educational publisher. *Journal of education*, 87 : 345-47, March 28, 1918.  
Address at the Atlantic City meeting of the National education association.
627. **Furst, Clyde.** The place of the educational foundation in American education. *School and society*, 7 : 364-69, March 30, 1918.  
An address before the Department of superintendence of the National education association, Atlantic City, February 27, 1918.
628. **Judd, Charles H.** Prussia and our schools. *New republic*, 14 : 347-49, April 20, 1918.  
Discusses the limitations of the German volksschule, or common school. Compares the German system of elementary education with our own.
629. **McIntire, Ruth.** The effect of agricultural employment upon school attendance. *Elementary school journal*, 18 : 533-42, March 1918.  
Conditions in different States described. Effect of the war.
630. **Putnam, J. H.** Modern educational movements. I. The Gary school plan. *Educational review*, 55 : 284-93, April 1918.  
Reviews the strong and weak points of the Gary system. Compares some of the features of the system with that in vogue in Canada, particularly in Ottawa.
631. **Rosenstein, David.** Social and educational standards in a democracy at war. *School and society*, 7 : 421-27, 459-65, April 13, 20, 1918.
632. **Strickland, V. L.** The war and educational problems. *School and society*, 7 : 394-404, April 6, 1918.  
Considers the lessons which the experience of our allies offers and shows the necessity of redoubling our energies in educational work.

*Foreign Countries.*

633. **Arc, Paul L. d'.** Pour l'après-guerre. I. L'éducation française. Paris, B. Grasset, 1917. 322 p. 12°.  
Reflections on various reforms in education which France should adopt for the period after the war.
634. Capitalism and education. *Athenaeum*, no. 4627: 131-34, March 1918.  
Discusses the "Memorandum on education" published by the Federation of British industries.
635. The war and national education. London, The Times publishing company, 1918. p. 253-88. illus. 4°. (The Times history and encyclopedia of the war. part 177, vol. 14, January 8, 1918.)

## EDUCATIONAL THEORY AND PRACTICE.

636. **Barrett, S. M.** Educational aims. *Oklahoma home and school herald*, 26: 102-4, March 1918.



637. **The Dial**, Chicago, Ill. Spring educational number, vol. 64, no. 764, April 11, 1918.  
Contains: 1. John Dewey: Education and social direction, p. 333-35. 2. C. A. Beard: The university and democracy, p. 335-37. 3. Helen Marot: The creative and efficiency concepts of education, p. 341-44.
638. **Gerwig, George W.** Schools with a perfect score; democracy's hope and safeguard. New York, The Macmillan company, 1918. xii, 194 p. 12°. Presents an American program of education.
639. **O'Brien, John A.** Conflict of duty and interest in education. Catholic educational review, 15: 289-98, April 1918.  
The comparative worth of duty and interest as incentives for school children.
640. **Resta, Raffaele.** Concetto di educazione. Rivista pedagogica, 10: 596-615, October-December 1917.
641. **Shreves, Rolland Merritt.** The philosophical basis of education. Boston, R. G. Badger [1918] 290 p. 12°.

### EDUCATIONAL PSYCHOLOGY; CHILD STUDY.

642. **Drever, James.** Instinct in man; a contribution to the psychology of education. Cambridge, University press, 1917. x, 281 p. 8°. Undertakes to give a psychological account of instinct in man; to study the relation of instinct to emotion, especially human emotions, and the part which instinct plays in education.
643. **Marchesini, Giovanni.** Il "trapasso" dei sentimenti nell'educazione. Rivista pedagogica, 10: 577-95, October-December 1917.
644. **Mateer, Florence.** Child behavior. Boston, R. G. Badger [1918] 239 p. 12°. A critical and experimental study of young children by the method of conditioned reflexes.
645. **Saxby, Ida B.** Some conditions affecting the growth and permanence of desires. British journal of psychology (London), 9: 93-149, December 1917.  
Effect on children of definite training in moral and social ideals.

### EDUCATIONAL TESTS AND MEASUREMENTS.

646. **Arbiters of fate.** Unpopular review, 9: 368-72, April-June 1918.  
A clever and amusing satire on psychological tests of children.
647. **Bickersteth, M. E.** The application of mental tests to children of various ages. British journal of psychology (London), 9: 23-73, December 1917.  
Discusses the possibility of establishing by means of mental tests reliable age norms graded by years.
648. **Bureau of educational experiments, New York city.** Psychological tests. A bibliography. Supplement to January 1, 1918. New York, Bureau of educational experiments, 1918. p. 79-111. 8°. (Bulletin no. 6, Supplement 1.)  
Compiled by George J. Ruger.  
CONTENTS.—The Binet-Simon scale, p. 79-84.—Mental tests other than the Binet-Simon scale, p. 85-111.
649. **Cleveland, Ohio. Board of education. Division of reference and research.** The results of a spelling test. 19 p. 8°. (*Its Bulletin* no. 2, March 11, 1918.)  
A spelling test given to 106 Cleveland elementary and junior high schools in the 3d, 4th, 6th, 7th, and 8th grades.
650. **Jarrett, R. P.** A scale of intelligence of college students for the use of college appointment committees. Journal of applied psychology, 2 : 43-51, March 1918.  
Study based on tests of 100 students of the George Peabody college for teachers, during the school year 1915-16.
651. **Lacy, William I.** A study of 100 retarded fourth grade pupils tested by the Binet scale. Psychological clinic, 12 : 16-23, March 15, 1918.

652. **Martin, H. F. and Smith, Leon O.** School survey at Union, Iowa. Midland schools, 32 : 245-50, April 1918.  
The school plant, mental tests, etc.
653. **New York (State) University.** Report of a survey of public education in Nassau county, New York. Albany, University of the State of New York, 1918. 291 p. 8°. (University of the State of New York bulletin, no. 652, December 1, 1917.)  
Part I, conducted by L. S. Hawkins of the State department of education, and George D. Strayer of the Department of educational administration, Teachers college, Columbia university, p. 6-229.  
Part II, conducted by A. C. Monahan, J. C. Muerman, Katherine M. Cook and Belvia E. Cuzzort, representing the U. S. Bureau of education, p. 231-87.
654. **Newlee, Clara E.** The Cleveland arithmetic test given to a small class of deaf children. Volta review, 20 : 212-22, April 1918.
655. **O'Hern, Joseph P.** A practical application of standard tests in spelling, language and arithmetic. Journal of the New York state teachers' association, 5 : 46-56, March 1918.  
Results of some tests given in Rochester, N. Y.
656. **Pechstein, L. A.** Penmanship scales—their merits and limitations. Journal of the New York state teachers' association, 5 : 41-45, March 1918.  
A summary of two addresses at the Syracuse meeting (1917) of the New York state teachers association.
657. **Pintner, Rudolf and Toops, Herbert A.** Mental tests of unemployed men. Journal of applied psychology, 2 : 15-25, March 1918.  
Continued from previous issue. Study based on investigation at the Dayton (Ohio) free employment office. Deals with educational conditions, etc.
658. **Stamford, Conn. School committee.** The mirror as we see ourselves. Stamford, Connecticut, public schools. A partial "auto-survey" for the period September, 1916, to February, 1918. 28 p. illus., diagrs. 8°.
659. **Survey of Walker county schools.** Texas school journal, 35 : 13-15, March 1918.  
Facts brought out in the survey of Walker county, Texas, made by the U. S. Bureau of education in February 1917.
660. **Wallin, J. E. Wallace.** Preliminary impressions of the Stanford revision of the Binet-Simon scale. Psychological clinic, 12 : 1-15, March 15, 1918.
661. **Wisconsin. Department of education.** An educational survey of Janesville, Wisconsin. Issued by C. P. Cary, state superintendent. Madison, Wis., State department of public instruction, 1918. 329 p. 8°.  
Prepared by W. W. Theisen, director of the survey; H. L. Terry; B. R. Buckingham; H. N. Goddard; Amy Bronsky; Maybell G. Bush; Annie Reynolds; Janet R. Rankin; J. M. Dorrans; O. S. Rice; A. B. Cook; P. W. Dykema; and Lucy D. Hale.
662. **Zirbes, Laura.** Diagnostic measurement as a basis for procedure. Elementary school journal, 18 : 505-22, March 1918.  
Submits evidence of the practicability of individuated instruction under classroom conditions; how standard tests and scales are used. Deals with study of reading. Illustrated with graphs.

#### SPECIAL SUBJECTS OF CURRICULUM.

663. **Missouri music teachers' association.** Official report of the twenty-second annual convention, Springfield, Mo., June 19-21, 1917. 57 p. 8°. (Tyrie W. Lyon, secretary-treasurer, St. Louis, Mo.)
664. **Allen, Jessie E.** The importance of good teaching as a basis for lasting interest in Latin. Classical journal, 13 : 470-75, April 1918.  
Emphasis on vitalized methods in teaching Latin. Importance of the classics discussed.
665. **American students boycotting German.** Literary digest, 56 : 29-31, 44, 46-50, 52, 54-55, 58, 61-64, 66, 70, 72-74, March 30, 1918.  
A nation-wide poll showing that "the German classes are dwindling in various parts of the country—10 per cent here, 50 per cent there." Study of French and Spanish crowding out the German language in public schools.



666. **Beach, Arthur G.** The teacher of English. American schoolmaster, 11 : 97-105, March 15, 1918.  
Present-day demands upon the teacher of English.
667. **Breene, Mary L.** The new problems of the secondary Latin teacher in first and second year Latin. Classical weekly, 11 : 153-55, March 18, 1918.  
A paper read at the eleventh annual meeting of the Classical association of the Atlantic states, Pittsburgh, April 28, 1917.
668. **Caldwell, Otis W., and others.** The course in natural science in the University elementary school. Elementary school journal, 18 : 493-504, 571-87, March, April 1918.
669. **Cook, Elizabeth Christine.** An experiment in the teaching of college English. Teachers college record, 19 : 131-46, March 1918.  
An experiment in college English to show whether freedom in class work develops more genuine literary taste and judgment in students than regularly imposed lessons.
670. **Davillé, Louis.** L'enseignement secondaire de l'histoire et les programmes de 1902. III. Esquisse de nouveaux programmes. Éducation, 9 : 433-48, December 1917.  
Concluding article of series.
671. **Davis, Alfred.** Valid aims and purposes for the study of mathematics in secondary schools. School science and mathematics, 18 : 313-24, April 1918.  
Report submitted by a committee of the Mathematics club of Chicago, of which Mr. Davis is chairman. Continued from March number. Says that mathematics should be *required* of every secondary school pupil; "the required work may consist of courses allotted to the junior high school, if that institution is to prevail; or it may, under the present arrangement, be reduced to one year and consist of algebra and geometry, with some reference to the use of the trigonometric functions."
672. **Dillon, Charles.** Journalism for high schools; a guide-book for students in conducting the school paper, and in preparing themselves for newspaper work as a profession. New York, L. A. Noble [1918] 119 p. 12°.
673. **Downer, Charles H.** Teaching American soldiers a little French. Modern language journal, 2 : 239-47, March 1918.  
A paper read before the Modern language association at Yale university, December 28, 1917.  
A statement of the author's own views and experiences in teaching French to the soldiers.
674. **Drummond, A. M.** Fifty more one-act plays for school and college amateurs. Quarterly journal of speech education, 4 : 216-21, March 1918.  
An annotated bibliography, giving addresses of play-brokers and agents controlling plays listed.
675. ———. Some continental plays for amateurs. English journal, 7 : 187-92, March 1918.  
List of plays suitable for high-school students, with annotations.
676. **Ferguson, H. O.** What constitutes an efficient music department in the modern school system? School music, 19 : 24-28, 30, 32, March-April 1918.  
A paper read before the Nebraska teachers' association.
677. **Greene, Evarts B.** Right and wrong uses of history in a scheme of civic education. School and home education, 37 : 175-78, April 1918.  
A paper read at the annual meeting of the National society for the study of education. Atlantic City, February 25, 1918.
678. **Hanford, J. H.** Relating the English course to the world crisis. III. English literature and the present crisis. High school journal, 1 : 2-6, April 1918.  
Points out individual works in the high-school list which seem to be best adapted to present use.
679. **Hayden, Philip C.** Teaching music reading in the public schools—an open discussion. School music, 19 : 8-16, March-April 1918.
680. **Houghton, Harry G.** A beginning course in public speaking for colleges and universities. Quarterly journal of speech education, 4 : 150-59, March 1918.  
Says that an examination of beginning courses as they are now offered in various institutions reveals a striking lack of uniformity. Shows the methods in vogue in the University of Wisconsin.

681. Hubbard, George D. Reasons for giving geography a greater place in the high schools. *School science and mathematics*, 18 : 291-304, April 1918.  
Read before the Central Association of Science and Mathematics Teachers at Columbus, Ohio, December 1, 1917.
682. Kalb, Dorothy B. The child and drawing. *Virginia journal of education*, 11 : 350-54, April 1918.  
An address delivered at the Superintendence Association, Roanoke conference, showing the benefits of drawing and the reason why we should teach our children to draw.
683. Kendall, Calvin Noyes and Stryker, Florence Elizabeth. *History in the elementary school*. Boston, New York [etc.] Houghton Mifflin company [1918] viii, 135 p. 12°. (Riverside educational monographs, ed. by H. Suzzallo.)
684. Kendal, John Clark. Teachers' college and the rural school master problem. *Colorado school journal*, 33 : 14-17, March 1918.  
A paper read before the Colorado education association, November 1917.
685. Knapp, Charles. The humanities and the sciences in England. *School and society*, 1 : 413-17, April 6, 1918.  
Gives in part the report of the Classical association of England and Wales on the humanities vs. the natural sciences.
686. Loevinguth, J. C. General science in the junior high school. *General science quarterly*, 2 : 367-79, March 1918.  
Advocates beginning science in the seventh grade, not only because it would enrich this grade but also relieve the regular high-school programme.
687. Modern language association. Committee reports of the Executive section of the central division. I. First year French in college, p. 260-72. II. First year Italian in college, p. 273-74. *Modern language journal*, 2 : 260-74, March 1918.
688. Oliver, Thomas Edward. The menace to our ideals. *Publications of the Modern language association of America*, 23 : 133-134, March 1918.  
A summary address of the 23rd annual meeting of the Central Division of the Modern language association of America, Madison, Wis., December 27, 1917.  
Discusses the proper attitude for the professor of modern languages to assume toward the present world scene. The address is "readily comprehensible to all." The writer urges in the present crisis mental efforts in the study of foreign, but thinks that any valuable foreign person or the great cultural heritage should be protected.
689. Pond, Samuel E. A contribution to the study of instrumental music. *Journal of applied psychology*, 2 : 52-66, March 1918.  
Investigative aim: "to make a contribution toward the bettering of the technique of musical instruments and especially of the French horn."
690. Salisbury, Rollin D. Geology in education. *Science*, n. s. 47 : 325-35, April 5, 1918.  
Address of Salisbury presented and discussed at National Education and Geography Association—conference for the development of science, Philadelphia, December 1917.  
A lecture—outline from the body of the paper:  
The address before the Teachers' conference, November 1917.  
The passing of the present scientific teaching of science in the high schools and into secondary schools.
691. Salmons, E. P. Italy talk science. *School and science review*, 1 : 3-14, March 1918.  
An address before the Teachers' conference, November 1917.  
The passing of the present scientific teaching of science in the high schools and into secondary schools.
692. Valentine, C. M. An inquiry into the value of and the study of Latin and Greek. *School world* (London), 20 : 84-87, March 1918.  
This is not another "paper's paper." Through discussion it points out existing conditions and suggests the possible progress.
693. Wade, Frank B. The elementary teacher's opportunity. *School science and mathematics*, 18 : 307-12, April 1918.  
A lecture—outline and theme.



694. **Watt, Homer A.** The philosophy of real composition. *English journal*, 7 : 153-62, March 1918.  
Believes that instruction in English composition should be based upon "a real contest between the student-writer with ideas which he believes are worth making clear and the instructor and sometimes the other members of the class, who must be made to understand these ideas."
695. **Weaver, Andrew T.** Argumentation and debate in high schools. *Quarterly journal of speech education*, 4 : 160-69, March 1918.  
The ethics involved in interscholastic debates discussed.
696. **Wells, H. N.** Coaching debates. *Quarterly journal of speech education*, 4 : 170-83, March 1918.
697. **Whitbeck, R. H.** How the experience of physical geography may be an aid to general science. *General science quarterly*, 2 : 381-86, March 1918.  
A review of the experience of physical geography as a high school science during the last twenty-five years.
698. ——— The need of broad-gauge courses in geography. *School review*, 26 : 199-204, March 1918.  
Writer says: "The kind of geography which the demands of life call for is a sort of politico-economic geography of the nations which constitute the dominant powers or the rising powers of the world."
699. **Wilds, Elmer H.** Speech education in secondary schools—a bibliography. *Quarterly journal of speech education*, 4 : 184-95, March 1918.
700. **Wilson, Leta M.** Factors in successful teaching that need to be stressed in both high school and college. *Classical journal*, 13 : 476-82, April 1918.  
Discusses the teaching of Latin in its various phases; emphasizes the development of the power of initiative in the pupil.
701. The work of the American speech committee of the Chicago woman's club, and notes upon its school survey. *English journal*, 7 : 163-76, March 1918.  
Katherine K. Robbins, *chairman*.  
Says that the question of voice is almost wholly neglected. Cites experiences in twenty-five public schools of Chicago.
702. **Wright, Anna Allen.** Nature-study for the city child. *Nature-study review*, 14 : 93-100, March 1918.  
Tells of the great need for nature-study in the city schools and suggests some of the material for nature-study that city schools have at hand.

### KINDERGARTEN AND PRIMARY SCHOOL.

703. **Barbour, Caroline W.** The free period as an educational factor. *Kindergarten and first grade*, 3 : 133-39, April 1918.  
Gives some of the values resulting from the free period in the kindergarten.

### RURAL EDUCATION.

704. **Carney, Mabel.** The service of Teachers college to rural education. *Teachers college record*, 19 : 147-55, March 1918.  
The chief purposes of the department of rural education and country life in Teachers college, the principles and plan of organization.

### SECONDARY EDUCATION.

705. **Davis, C. O.** High school observation work. *School review*, 26 : 168-79, March 1918.  
Describes the plan in vogue at the University of Michigan.
706. **Green, C. A.** The junior high school—points opposed to it. *Kansas journal of education*, 12 : 1, 10, 12, April 6; 8-9, April 13, 1918.  
Also in *Oklahoma journal of education*, 7 : 1, 10, 12, April 6, 1918.
707. **Harwood, Hazel M.** Extra-curricular activities in high schools. *School review*, 26 : 273-81, April 1918.  
Says that many schools have come to the conclusion that the best solution of the problem is through a general organization composed of all the pupils in the school, which shall be a central organ for the direction of every type and variety of associations, clubs, etc.

708. Hill, Clyde M. Vermont junior high schools. Suggestions for teachers. Montpelier, Capital City press, 1918. 176 p. illus. 8°. (Vermont State board of education. Bulletin no. 1, 1918.)
709. Kansas teacher, vol. 6, no. 5, April 1918. (High school number.)  
Contains: 1. V. L. Strickland: The junior high school industrial art shop, p. 7-9. 2. Charles Dillon: High school journalism, p. 10-11. 3. Raymond Kent: Current literature in homes of high school pupils, p. 12-13, 21. 4. W. D. Armentrout: A social survey of the needs in current reading, p. 16-17, 21. 5. H. L. Kent: The Smith-Hughes law and the high schools, p. 22-24.
710. Miles, Dudley. Are high school publications worth while? *Journal of the New York state teachers' association*, 5 : 66-70, March 1918.
711. Munhall, Pa. A progress booklet issued at the dedication of the addition to the Munhall high school, March 22, 1918. 32 p. illus. 8°.
712. Pound, Olivia. The need of a constructive social program for the high school. *School review*, 26 : 153-67, March 1918.  
*Discusses student participation in the management of the school. Invents a method of course in various high schools of the country.*
713. Schwiering, O. C. Adapting the junior high school curriculum to the needs of the Wyoming community. *Wyoming school journal*, 14 : 221-23, March 1918.
714. Stetson, Paul C. A statistical study of the junior high school from the point of view of enrolment. *School review*, 26 : 233-45, April 1918.  
*Study of the junior-high school movement in Grand Rapids, Michigan, covering a period from 1912 to 1916 inclusive. Presents among other data statistics showing the retentive power of the junior high school. Illustrated with graphs.*
715. Stockard, L. V. Classification and affiliation of high schools by the State department of education. *Texas school journal*, 35 : 9-11, 27, March 1918.  
*A summary of the Department's teachers' cooperation. Waco, Texas.*
716. Ward, L. C. The curriculum of the modern six-year secondary school. *School review*, 26 : 282-85, April 1918.  
*Says that all avocational subjects should be freely elective, the time allotment for such work to be determined largely by the requirements of the external community and the group members. Such subjects are art, music, foreign languages, advanced sciences and literature, history, civics, and public speaking.*

### TEACHERS: TRAINING AND PROFESSIONAL STATUS.

717. Abbott, Lyman. Have teachers special privileges? *Outlook*, 111 : 478-79, March 27, 1918.  
*A discussion of teachers' freedom to its various phases.*
718. Academic freedom in war time. *Nation*, 106 : 401-3, April 4, 1918.  
*Two letters on the point of the present time. Arthur O. Lovejoy and Theodore M. Donald. Letter relative to the recent report of the Committee on Academic Freedom of the American Association of University Professors.*
719. Ashley, R. L. The teacher in war time. *Modern educational notes*, 11 : 114-16, April 1918.  
*Questions and recommendations of the teacher in war time.*
720. Bagley, W. C. The distinction between academic and professional subjects in the training of teachers. *School and home education*, 35 : 161-63, March 1918.  
*A paper read before the Normal board department at the Atlantic City meeting of the National Educational Association.*
721. Briggs, L. Pearl. The problem of teachers. *School and society*, 7 : 369-74, March 26, 1918.  
*Says the normal school is where some can not make teachers. It is the function of the state, the state is a great good and women of course calling to contribute towards the making of the teacher.*
722. Carnegie foundation for the advancement of teaching. Twelfth annual report of the president and of the treasurer. New York city, 1917. 154 p. 8°.



723. **Colvin, Stephen S.** The most common faults of beginning high-school teachers. *School and society*, 7 : 451-59, April 20, 1918.  
Read before the Society of college teachers of education at Atlantic City, February 26, 1918.
724. **Directory of educational associations.** *Journal of education* (London) 50 : 175-80, March 1918.  
A list of the principal British associations with name and address of secretary, membership total, date and place of next meeting, etc., for each.
725. **Fuller, Edward H.** Educational associations and organizations in the United States. *Educational review*, 55 : 300-25, April 1918.  
Reviews the establishment and history of the various educational associations; their influence on education, etc.
726. **Hendricks, E. L.** Why the normal school should train high-school teachers. *American school*, 4 : 77-78, March 1918.  
Read before the National council of normal school presidents, Atlantic City, N. J., February 1918.
727. **Lenhart, Pearl.** A cross section of teachers' finances. *Educational review*, 55 : 294-99, April 1918.  
Study based on replies to a questionnaire sent out in December, 1917, to the 900 elementary teachers in the Kansas City schools. How teachers spend their salaries. A plea for adequate salaries to permit teachers to assume the social position the public demand of them.
728. **Lowell, Abbott L.** Academic freedom. *Harvard graduates' magazine*, 26 : 524-27, March 1918.  
From President Lowell's annual report to the Board of overseers, 1916-1917.
729. **Merriman, E. D.** Evaluating teaching service. *Educator-journal*, 18 : 408-10, 466-68, April, May 1918.  
The qualities of merit in schoolroom teaching.
730. **Moody, Floyd E.** The correlation of the professional training with the teaching success of normal-school graduates. *School review*, 26 : 180-98, March 1918.  
Presents the correlation of the school marks of 668 normal-school graduates with their salary during the sixth year of teaching experience. Data gathered from the alumni records of three Illinois state normal schools. Illustrated with graphs and statistical tables. Writer concludes that though scholarship is necessary it does not insure teaching success.
731. **Pitman, J. Ashbury.** Where shall junior high-school teachers be trained? *American schoolmaster*, 11 : 145-49, April 15, 1918.  
A paper read before the National council of normal-school presidents and principals at Atlantic City, February 22, 1918.  
Says in conclusion that the responsibility of preparing teachers for the junior high school rests upon the normal schools.
732. **Report of Committee on normal-school standards and surveys.** *American schoolmaster*, 11 : 161-67, April 15, 1918.  
A portion of the report of the Committee on normal-school standards and surveys made to the National council of normal-school presidents and principals at Kansas City in 1917, and released for publication at the recent meeting at Atlantic City.
733. **Salaries of teachers in elementary schools.** *School world* (London) 20 : 89-91, March 1918.  
Summarization of a report of Departmental committee on "Scales of salary for teachers in elementary schools of England."
734. **Spillman, Mignonette.** Success in school. *High school quarterly*, 6 : 190-96, April 1918.  
Some suggestions for increasing the efficiency of high-school teachers.
735. **Teaching as a self-governing profession.** *Journal of education* (London) 50 : 182-83, 185, March 1918.  
A plea for academic freedom. Describes conditions in England.

### HIGHER EDUCATION.

736. **Bolton, Frederick E.** The teaching of educational theory in college and university departments of education. *Educational administration and supervision*, 4 : 99-113, April 1918.  
Selected bibliography: p. 111-13.

737. Cunningham, W. The universities and the nation. *Contemporary review*, 113 : 280-87, March 1918.  
A study of conditions in the English universities, especially the University of Cambridge. Democracy and the higher education.
738. Matthews, Nathan. The legal aspects and educational results of the Harvard-Technology decision. *Harvard graduates' magazine*, 26 : 391-403, March 1918.  
The legal meaning and the educational effect of the decision of the Supreme Judicial Court regarding the McKay will, in the Harvard-Technology case.
739. Wheeler, Benjamin Ide. The place of the state university in American education. *School and society*, 7 : 361-64, March 30, 1918.  
An address before the Department of superintendence of the National education association, Atlantic City, February 27, 1918.

### SCHOOL ADMINISTRATION.

740. Crumley, Charles W. The departmental plan of school organization as adopted by the schools of Fort Myers, Florida. *High school quarterly*, 6 : 173-78, April 1918.  
Gives the details of the plan which includes the following departments: Administration, supervision and instruction, buildings and grounds, playground activities, school and home correlation, and educational research.
741. Mead, Cyrus D. The best method of selecting textbooks. *Educational administration and supervision*, 4 : 61-69, February 1918.
742. Miles, Dudley. Supervision of English teaching. *English journal*, 7 : 229-36, April 1918.  
Read before the National council of teachers of English, November 1917.  
Describes a system of supervision with a single object—to develop every teacher in the department to his best achievement.
743. Palmer, F. E. Economy of time; a twelve months school, divided into four quarters. *American education*, 21 : 396-99, April 1918.  
The all-year-round school in Mason City, Iowa.
744. Shawkey, M. P. The adoption of textbooks by state, county, or district. *American education*, 21 : 402-4, April 1918.
745. Smith, Payson. Limitations of state control in education. *School and society*, 7 : 391-94, April 6, 1918.  
Address delivered at Atlantic City, February 27, 1918.  
*Mason Journal of education*, 37 : 236-41, March 28, 1918.
746. Talbert, Wilford E. To bond or not to bond? *American schoolboard journal*, 56 : 21-22, 76-77, April 1918.  
A few fundamental principles of the bonded bond question.
747. Williams, Henry G. The state's relation to public education. *Ohio teacher*, 48 : 139-43, March 1918.  
Almost entirely republished.  
*The question of school support in Ohio*.

### SCHOOL MANAGEMENT.

748. Burk, Frederic. Individual instruction vs. the lockstep system. *American education*, 21 : 407-9, April 1918.  
Presented as a report to the State Board of Education at San Francisco, California. Individualization of instruction is contrasted with the customary departmental system, suggested by these results as teachers. *Good results and loss of time in American education—abstract*.
749. Clapp, Henry L. Fugal and government. *Education*, 48 : 681-699, April 1918.  
*A few important differences. Close-up individual examples.*
750. Finney, Ross L. The fundamental principles governing the elementary curriculum. *School and society*, 7 : 326-39, March 24, 1918.
751. Hall-Quest, Alfred L. How to introduce supervised study. *Current topics (educational)*, 4 : 226-37, April 5, 1918.  
*Supervision for the bonded bond-supervised study.*



752. **Meier, A. G.** Semester reorganization and program-making in the Central high school of St. Paul, Minnesota. *School review*, 26 : 249-58, April 1918.
753. **Shipley, James H.** How can we minimize the effect of examinations on secondary education? *Mathematics teacher*, 10 : 125-38, March 1918.  
First, shows the reasons why examinations are injurious, and then advocates that the present wasteful examination system in New York state be abolished.
754. **Willett, G. W.** Supervised study in high school. *School review*, 26 : 259-72, April 1918.  
Says that the problem is to develop a specialized technique for each individual subject, and to train teachers so that they can efficiently administer that technique so as to reach the individual pupils of their classes. Contains a bibliography.

### SCHOOL ARCHITECTURE.

755. **Perkins, Dwight Heald.** One-story school buildings. *American school board journal*, 56 : 17-20, 77-78, April 1918. illus.

### SCHOOL HYGIENE AND SANITATION.

756. **Averill, Lawrence Augustus.** Physical preparedness and the administration of school medical inspection in the United States. *American journal of school hygiene*, 2 : 19-32, April 1918.  
The necessity for greater physical preparedness as shown by the recent examinations of the drafted men, and the present country-wide situation in regard to medical inspection.
757. **Deering, George E.** Efficiency in the examination of school children. *Boston medical and surgical journal*, 78 : 498-501, April 11, 1918.  
Work of the Worcester (Mass.) Board of health. A method of examination described as rapid and flexible, and comparatively thorough.
758. **Hammett, C. E.** The health of college athletes. *Scientific monthly*, 6 : 350-54, April 1918.  
Presents data to show that an overwhelming majority of college athletes derive substantial benefit from their participation in college sports and that the percentage of serious injuries is small.
759. **Johnson, Earle E.** Effects of decayed teeth upon a child's progress in school. *Dental cosmos*, 60 : 293-96, April 1918.  
Work of the dental clinics in the schools of Vermont.
760. **Kerr, James.** Standard measurements for school children. *American journal of school hygiene*, 2 : 2-19, March 1918.  
An address at the annual meeting of the Medical officers of schools association, December 4, 1917.  
Measurements of height, weight, etc.
761. **Manny, Frank A.** Defective nutrition and the standard of living. *Survey*, 39 : 608-701, March 30, 1918.  
Study of the health and nutrition conditions among the pupils of two schools in the Gramercy district of New York city. Says that at least one-third of the school children are so much below normal standards of growth as to call for special nutritional care.
762. **Weinzirl, John.** A plea for health instruction in our colleges and universities. *School and society*, 7 : 427-32, April 13, 1918.  
Gives a proposed program for health instruction and dangers to be avoided.

### PHYSICAL TRAINING.

763. **National collegiate athletic association.** Papers presented at the twelfth annual convention. *American physical education review*, 23 : 131-59, March 1918.  
Contains: 1. P. E. Pierce: The president's address, p. 131-36. 2. W. H. P. Faunce: Athletics for the service of the nation, p. 137-43. 3. J. E. Rayercroft: Training camp activities, p. 143-50. 4. G. E. Vincent: Address, p. 150-55. 5. R. T. McKenzie: Address, p. 155-57. 6. W. P. Reeves: The adoption of military rifle shooting as an intercollegiate sport, p. 157-59.
764. **Dearborn, George Van Ness.** Some relations of exercise to nutrition. Boston, Press of Jamaica printing company, 1918. 32 p. 8°.  
Reprinted from the Boston medical and surgical journal, vol. 178, no. 14, p. 458-67, April 4, 1918.

765. **Steever, E. Z. and Frink, J. L.** The cadet manual; official handbook for high school volunteers of the United States. Philadelphia and London, J. B. Lippincott company [1918]. 317 p. illus., plates [part. fold., part. col.]. 8°.

### PLAY AND PLAYGROUNDS.

766. **Playground and recreation association of America.** Yearbook. Playground, 12: 3-47, April 1918.

Contains a list of officers of recreation commissions and associations, "What cities 'played' last year and how," and, "What small communities are doing."

### SOCIAL ASPECTS OF EDUCATION.

767. **Fell, E. E.** Socializing the school and the community. Moderator-topics, 38: 453-55, 469-71, March 28, April 4, 1918.

A paper read before the Michigan state teachers' association, Grand Rapids, November 1917.

Socializing the schools in Holland, Michigan.

768. **Hoyt, Edith E.** Parent-teacher associations. Madison, 1918. 28 p. 12°.  
(Bulletin of the University of Wisconsin. General series no. 704.)

Bibliography: p. 24-27.

Organization, plan of work, etc., for parent-teacher associations.

769. **McCracken, Henry.** Education and the junior Red cross. General federation magazine, 17: 15-16, March 1918.

770. **Sellers, Edith.** The elementary school child's mother. Nineteenth century, 83: 553-66, March 1918.

Difficulties experienced in England in dealing with the mothers of school children. Urges closer connection between teachers and parents.

771. **Wilson, H. B.** Socializing the school. Educational administration and supervision, 4: 88-94, April 1918.

Gives the essentials of a socialized school.

### CHILD-WELFARE.

772. **Child labor bulletin, vol. 6, no. 4, February 1918.**

Contains: 1. Florence I. Taylor: Physical welfare of employed children, p. 219-29. 2. Anna Rochester: Child labor in warring countries, p. 230-40.

773. **Henderson, Ernest F.** Writ-splains and child welfare in Germany. Survey, 40: 33-41, April 13, 1918.

Deals with a number of school questions, such as school hours, school food, physical education, etc.

### MORAL AND RELIGIOUS EDUCATION.

774. **Hunter, Marie Cole.** The international note in the church school curriculum. Religious education, 13: 107-18, April 1918.

The paper was read before the annual meeting of Church Extension of New York, on March 2, 1918.

775. **King, Irving.** The annual survey of progress. Community cooperation. Religious education, 13: 93-106, April 1918.

A "review of the past" expressed in our socially developed sentiment: "The new day."

776. **MacVay, Anna P.** Cooperation between school and college in character formation. High school quarterly, 6: 157-63, April 1918.

Tells of the character course taught in the Westcott high school, New York City, and shows the successful results therein.

777. **Syllabus on manners and conduct of life as adopted by the Board of superintendents (New York City), May 4, 1917. McVay magazine, 10: 401-36, April 1918.**

Issued by the board, to the school, and to the community.

### MANUAL AND VOCATIONAL TRAINING.

778. **Ferguson, Reginald W.** An industrial training experiment in England. National federation of cooperation schools bulletin, 5: 145-67, April 1918.

An account of the education scheme developed by Factory Teachers' Association in their industrial classes, which was adopted as a model by the Ministry of Education.

779. **Johnson, D. D.** Qualitative standards for the making of curricula in industrial arts for the elementary school. *Industrial-arts magazine*, 7 : 123-27, April 1918.
780. **McCormack, Thomas J.** The heritages of the past. *School and home education*, 37 : 154-58, March 1918.  
 Presidential address delivered at the Illinois Valley division of the State teachers' association, Ottawa, Ill., October 19, 1917.  
 A plea that the schools seek a balance between vocationalism and classicism. Speaks of the results that follow in the train of the overemphasis of either, etc.
781. **Snedden, David.** The practical arts in general education. *Teachers college record*, 19 : 156-84, March 1918.  
 Continued from the January number.
782. **U. S. Federal board for vocational education.** Agricultural education. Organization and administration. Washington, Government printing office, 1918. 43 p. 8°. (Bulletin no. 13. Agricultural series no. 1, March 1918)
783. ——— Emergency war training for gas-engine, motor-car, and motor-cycle repairmen. Washington, Government printing office, 1918. 79 p. 8°. (Bulletin no. 10, March 1918)
784. **Weld, L. G.** Ideals of industrial education. *Manual training magazine*, 19 : 263-65, April 1918.  
 This statement of ideals constituted the concluding part of an address at the recent meeting of the Illinois manual arts association, held at Ottawa, Illinois.

### VOCATIONAL GUIDANCE.

785. **Mercante, Victor.** The pedagogical significance of vocation. *Inter-America*, 1 : 237-43, April 1918.  
 Urges teachers to consider their obligation to aid pupils to the wise choice of a vocation by discovering their aptitudes. Emphasizes the need of a rigid selection in the process of class promotion.

### SCHOOL GARDENS.

786. **Billig, Florence G.** School gardening—a force in civic training. *Nature-study review*, 14 : 89-92, March 1918.
787. **Davis, Kary Cadmus.** School and home gardening; a textbook for young people, with plans, suggestions, and helps for teachers, club leaders and organizers. Philadelphia and London, J. B. Lippincott company [1918] 353 p. illus., front. 12°.

### HOME ECONOMICS.

788. **Charters, W. W.** The project in home economics teaching. *Journal of home economics*, 10 : 114-19, March 1918.  
 Presented at the meeting of the American home economics association, Kansas City, February 1917.
789. **Cooley, Anna M., Winchell, Cora M., Spohr, Wilhelmina, and Marshall, Josephine A.** Home economics studies in grades seven to twelve. *Teachers college record*, 19 : 119-30, March 1918.  
 This article is one of four parts which together will define the content and conduct of the home economics subjects for grades 7 to 12.

### COMMERCIAL EDUCATION.

790. **Swiggett, Glen L.** Training for foreign service. *Educational review*, 55 : 271-83, April 1918.  
 Discusses importance of commercial education. Says that emphasis should be put upon "the essential differentiation of a study-group for business, domestic and foreign, with universal opportunity for pursuit on the part of the student but with vocational guidance, and taught by those who have had at least some practical experience in their subjects of instruction."



## PROFESSIONAL EDUCATION.

791. **Aikens, Charlotte A.** The system of training and the nurse. Trained nurse, 60 : 197-200, 261-64, April, May 1918.  
Critiques the multiplicity of subjects taught in training schools for nurses. Some of the scientific subjects, such as advanced chemistry, are of little value to the student.
792. **French, Harley E.** Entrance conditions in medical schools. Journal of the American medical association, 70 : 1058-61, April 13, 1918.  
Gives the ideal standard for medical entrance: method of examination, scholarship of conditioned men, etc.; preponderance of reasons in favor of the continuance of entrance conditions.
793. **State board statistics for 1917.** Annual presentation by the Council on medical education of results of State board examinations. Journal of the American medical association, 70 : 1073-94, April 13, 1918.  
Valuable tabulation of medical school graduates of 1913 to 1917 inclusive, examined by State boards during 1917.

## CIVIC EDUCATION.

794. **Moret, Suzanne.** Le patriotisme à l'école américaine. Revue de Paris, 24 : 387-404, November 15, 1917.  
Gives an account of the writer's observations while visiting American schools. The article is reviewed in Revue universitaire, 27 : 51-54, January 1918.
795. **Wade, Martin J.** Education in Americanism. Catholic educational review, 15 : 223-40, March 1918.  
An address delivered at the annual meeting of the Iowa bar association, Council Bluffs, June 28, 1917.  
The necessity for teaching law and government from the primary grades through the high schools.

## REEDUCATION OF WAR INVALIDS.

796. **Bailey, Pearce.** The care of disabled returned soldiers. Mental hygiene, 1 : 345-53, July 1917.  
Advocates the creation of federal and state boards of re-employment, which shall meet "the returned soldier at all points of discharge, and facilitate his return to self-support and independence in the civil community."

## EDUCATION OF WOMEN.

797. **Intercollegiate conference on vocational opportunities for women.** Abstracts of addresses delivered at the second conference held March 7-8, at Norton, Mass. Education, 38 : 557-77, April 1918.  
Contains: 1. Emille J. Hutchinson: The newer demands for college women, p. 566-69. 2. Julia C. Lathrop: Opportunities for women in government service, p. 573-76.
798. **Formigini Santamaria, E.** Per la psicologia dell'adolescenza femminile. (Risposta a L. di San Giusto). Rivista pedagogica, 10 : 646-69, October-December 1917.
799. **Johnson, Burges.** Is the woman's college essential in war time? Outlook, 118 : 586-91, April 10, 1918.  
A discussion of war activities of women's colleges.
800. **Murkland, Cleo.** Pennsylvania's first trade school for girls. Industrial arts magazine, 7 : 131-34, April 1918. illus.  
The establishment of the Philadelphia trade school for girls.

## EDUCATION OF DEAF.

801. **National association of the deaf.** Proceedings of the twelfth convention . . . held in Hartford, Conn., July 3-7, 1917. Olathe, Kan., Register print, 1918. 183 p. illus. 8". (The Nad, vol. 3, no. 1, February 1918).
802. **Kennedy, Mildred.** How the study of speech-reading may be pursued by one living at a distance from school or teacher. Volta review, 20 : 135-37, March 1918.

## EXCEPTIONAL CHILDREN.

803. **Groszmann, Maximilian P. E.** School adjustment to different child types. Educational foundations, 29 : 393-405, March 1918.  
Read before the VIII. Conference of masters in church schools, at St. Luke's school, Wayne, Pa., September 14, 1915.
804. **Peacock, Robert.** Juvenile delinquency. Child (London) 8 : 265-82, March 1918.  
Conditions in English cities, particularly in Manchester. Discusses the increase in juvenile delinquency; causes of increase; and gives suggestions and remedies for the prevention and arrest of delinquency.
805. **Richardson, C. Spencer.** Dependent, delinquent and defective children of Delaware. New York city, Russell Sage foundation, Department of child-helping, 1918. 88 p. 8°.
806. **Sullivan, Joe F.** What the crippled child is entitled to. Hospital school journal, 6 : 3-4, 1918.  
The educational advantages to which the crippled child is entitled.
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